Tłįchǫ Mentor-Apprentice Program

Application Package



Tłįcho Ndek'àowo

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Tłįcho Government

Please submit completed application to:

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Mentor-Apprentice Program (MAP) Application Form

The goal of the Mentor-Apprentice Program (MAP) is to facilitate the development of new fluent Tłıcho speakers where fluent speakers (mentors) are partnered with committed learners (apprentices) in an immersion environment in a home or on the land.

This will be a one-on-one language immersion program. The mentor and apprentice will spend at least 10 or more hours per week together doing everyday activities speaking Tłįchǫ at all times. It is anticipated that the learners will become more fluent in Tłįchǫ.

Both mentor and apprentice will receive an hourly stipend (up to 100 hours) for their efforts.

Application checklist

All sections of the application form
Mentor-Apprentice team agreement
Training workshop worksheet to determine travel and accommodation needs

Eligibility

All Tłącho learners and speakers 16 years old and over are eligible. Priority will be given to apprentices with a demonstrated commitment to share the language with others upon completion of the program. This includes teachers, childcare workers, parents, or those actively engaged in language programming in their community.

Program timeline

- 1. Application submissions, deadline August 1.
- 2. Application review and selection by Tłycho Government.
- 3. Workshop, **September 17-18, 2019** in Yellowknife.
 - Attendance is mandatory for all MAP teams.
 - Travel and accommodation will be covered.
- 4. MAP implementation, from September 2019 to March 2020.
 - Mentor and apprentice begin their language immersion sessions.
 - Stipends will be issued upon submission of required reporting by mentor-apprentice team every 25 hours of immersion time.

Section A: Contact Information

Apprentice	Mentor
	Apprentice

Se	Section B: Mentor information				
1.	Describe your leve	el of fluency*, availability, and current involvement with the language, if any:			
2.	Please indicate her	r/his commitment to working with the apprentice over the course of a year:			

Section C: Apprentice information

1. What is your current language level?
☐ Beginner (Have no language knowledge. May know some words and phrases such as colours, numbers, or greetings.)
Low-intermediate (Have a little language knowledge, including basic phrases. Understand more than can speak.)
☐ Mid-intermediate (Have some language knowledge. Can have simple conversations in the language.)
2. Are you a teacher or childhood educator? \square Yes \square No
If yes, please describe your current level of teaching certification: (e.g., EA, BEd, Language teacher, other)
3. Please describe your current employment /study, and plans for completing the program: (i.e., plan to take time off work to complete the immersion hours every week)
4. Please describe any past or present involvement with language-related activities:
5. Please describe your overall language goals and how you plan to pass on the language:

Section D: Program outline

1. Outline your schedule. Your team should complete approximately 10 hours or more of language immersion each week to a maximum of 100 paid hours for the program. Please also indicate a day and time that both the mentor and apprentice will be available to field a monthly call from the MAP coordinator.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	Total Hours
Week 1								
Week 2								
Week 3								
Week 4								
Week 5								
Week 6								
Week 7								
Week 8								
Week 9								
Week 10								
TOTAL HO	URS PER MO	ONTH						

2.	Please list the language skills you plan to gain in the course of this program:
	(e.g., listening, asking questions, simple conversations)

3. Please list the topics or areas of interest you will focus on during this program: (e.g., daily household activities, salutations and greetings, on the land activities)

Mentor-Apprentice Team Agreement

 ${\it Please read the following statements regarding MAP and sign where appropriate.}$

A.	We understand that participation in gaining fluency in our Indigenous la	MAP involves a commitment towards the Apprentice inguage.		
	Mentor:	Apprentice:		
B.		peing immersed in our Indigenous language for significant g period. We understand that it is recommended that we s together.		
	Mentor:	Apprentice:		
C.	We understand that the two day tra required part of MAP and we both in	ining session in Yellowknife on September 17-18 is a ntend to participate.		
	Mentor:	Apprentice:		
D. As the Apprentice, I understand that I will be responsible for a person, via phone or email) with the MAP coordinator during a responsible for submitting reports every 25 hours of immersion allotted stipend.		MAP coordinator during our learning period and I will be		
	Apprentice:	Date:		
E.	As the Apprentice, I understand that I will be evaluated at the end of the program on my language learning, comprehension, and speaking ability. The evaluation will be conducted by the MAP coordinator and a language specialist, as well as potentially other fluent speakers or language teachers. The mentor will not be part of the evaluation.			
	Apprentice:	Date:		

Training Workshop Worksheet

A mandatory training workshop will be held for mentor-apprentice teams on **September 17 to 18**, **2019** in Yellowknife. In order to cover travel and accommodations costs, please provide the following details:

Where will you be traveling from? (residence/departure location)				
How will you travel? (road/air)				
If you are driving, what is your total mileage? (e.g., Behchokò to Yellowknife is 200 km roundtrip)				
Does your team require accommodations in Yellowknife? (September 16-20)				
Would you be willing to share accommodations as a team or with other apprentices/mentors?				
I declare that the information in this application is accurate and complete.				
Mentor (NAME):	Apprentice (NAME):			
Signature:	Signature:			
Datos	Date			