

Achieving the Goals

Schools in the NWT are working hard to ensure that all students have access to an education program in a classroom setting with appropriate supports to assist students to be successful. Inclusive schools educate all students in regular classrooms in one of three programs:

1. **Regular Program** – A regular program is determined by the learning outcomes articulated in the NWT curricula.
2. **Modified Program** – A modified program retains the learning outcomes of the curriculum, typically at a level other than the assigned grade level. Based on student strengths, needs and interests, a collaborative process is used to determine and document/record necessary program changes.
3. **Individual Education Program** – An IEP is a comprehensive written education plan with goals and objective, determined through a collaborative process, driven by the strengths, needs and interests of the student. It may or may not include outcomes articulated in the NWT curricula.

For more information about your child's education program, contact your child's teacher.

Parents have the responsibility:

- *To be informed of your child's progress in the educational program*
- *To support and encourage your child to learn.*
- *To ensure that your child comes to school read to learn.*
- *To co-operate with the educational staff in the delivery of the education program to your child.*

(Education Act Section 25)



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WHAT IS MY
CHILD LEARNING
IN THE
INTERMEDIATE
CLASSES?
PARENT
INFORMATION

Strong Like Two People



Intermediate: Grade 4 to Grade 6

**For more information:
www.gov.nt.ca**

A Well-Rounded Education

Education in the NWT strives to provide for students a well-rounded education. The Goals of Schooling include:

- **Spiritual Goal:** To assist in the development of students who seek to understand and express their relationships with those aspects of their lives, from which beliefs, values and worldview emanate.
- **Physical Goal:** To assist in the development of student who understand, actively seek and value their own well-being and that of their fellow citizens.
- **Emotional Goal:** To assist in the development of students who have positive self-esteem, based on a strong sense of their own identity and values; who understand and deal with their feelings; and who face challenges with confidence.
- **Social Goal:** To assist in the development of students who interact positively with others, regardless of differences; and who understand, exercise and value social rights and responsibilities
- **Intellectual Goal:** To assist in the development of students who understand and apply thinking and problem solving skills to their everyday lives; who communicate effectively from a broad knowledge base; and who have a desire to be involved in lifelong learning

Curriculum Areas

Dene Kede. Dene Kede provides the overall perspective for other school programs and is embedded within these programs. The learning expectations are broadly categorized into four areas and relate to the students' relationships with:

- the spiritual world
- the land
- other people
- themselves

Dogrib Language: A focus on learning and maintaining the language of the Dogrib People.

English Language Arts: The NWT curriculum is built on the Western and Northern Canadian Protocol (WNCP) Common Curriculum Framework. This framework is a collaborative effort between the four western provinces and three territories.

Students will listen, speak, read, write, view, and represent to:

- Explore thoughts, ideas, feelings, and experiences
- Comprehend and respond personally and critically to oral, print, and other media texts
- Manage ideas and information
- Enhance the clarity and artistry of communication
- Celebrate and build community

Mathematics: The NWT is following the curriculum as laid out by the WNCP framework. There are four strands:

1. Number (Concepts; Operations)
2. Patterns and Relations (Patterns; Variables and Relations)
3. Shape and Space (Measurement; 3-D Objects and 2-D Shapes)
4. Statistics and Probability (Data Analysis; Chance and Uncertainty)

Science: The knowledge, skills, and attitudes are consistent with that of the Canadian Common Framework of Science. Students will study a variety of topics in the areas of Life Systems, Matter Materials, Energy and Control, Structures and Mechanisms, Earth and Space Systems

- Gr. 4: Habitat and Community; Materials that Transmit, Reflect or Absorb Light or Sound; Light and Sound Energy; Pulleys and Gears; Rocks, Minerals and Erosion
- Gr. 5: Human Organ Systems; Properties of Change in Matter; Conservation of Energy; Forces Acting on Structures and Mechanisms; Weather
- Gr. 6: Diversity of Living Things; Properties of Air and Characteristics of Flight; Electricity, Motion, Space

Social Studies: The Intermediate NWT-based curriculum has three ungraded strands.

- Strand 4 -Our People Then and Now: How Our People Lived Long Ago; Our Changing Communities; The Faces of the NWT
- Strand 5- Our Northern Land and It's Peoples: How Our Northern Territory Came to Be; The North's Resources; Regional Councils and Aboriginal Self-Government
- Strand 6 - Our Place in the Nation: Territorial and Provincial Governments; The Regions of Canada; The Faces of Canada

Physical Education: The aim of the K-12 PE program is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle.

Four components: Activity, Benefits Health, Cooperation, Do it Daily . . . For Life.

Health: The major goals of this NWT curriculum are:

- To provide factual information on the human body
- To enable students to develop skills to make healthy choices
- To enhance student's self esteem through self-understanding
- To enable students to develop attitudes that lead to positive lifestyle behaviours
- To promote positive lifestyle practices, conducive to lifelong health.

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Integrated subjects: **Art, Drama, Music, Computers and Technology, Career Awareness, and Tobacco Education**