

Choosing Courses

Your child should consider what courses they will need to take to earn the secondary school diploma. There is a lot of flexibility in the secondary school program, especially when choosing elective courses. Your child's choice of career path (Career and Program Plan) is a good place to start.

Grade Designations

Grade 10: When a student first registers in high school, the student will be designated a Grade 10 student

Grade 11: A student will be designated as a Grade 11 student when they complete a minimum of 35 credits, including courses in the 10 Level of English, Math, Science, and Social Studies OR has completed goals on their IEP.

Grade 12: When the student has completed a minimum of 70 credits, including 20 Level courses from the four core courses, OR has completed goals on their IEP, they are considered a Grade 12 student.

Grade 12 Alberta Diploma Examination Program

To qualify for a Graduation Diploma, students must compete and Alberta examination in English 30-1 or 30-2.

Alberta Grade 12 Diploma Examinations are mandatory in the following courses:

- English 30-1, 30-2
- Pure Math 30, Applied Math 30
- Social Studies 30, 33
- Science 30, Biology 30, Physics 30, Chemistry 30

These exams are written in January, June and August

—more information:

<http://www.education.gov.ab.ca/k%5F12/testing/diploma/>

NEW!

Tlicho Trades and Technology Program

Participation in this program enables students to earn senior high school credits that prepare them for careers in trades and mining, entry into an apprenticeship and independent living. The 30 mandated CTS courses are grouped into five strands:

- Career Preparation
- Personal Preparation
- Mining in the NWT
- Use of Technology
- Additional Explorations



In collaboration with industry, local businesses /companies and the NWT Mine Training Society.

**Tlicho
Community Services Agency**

**SENIOR
SECONDARY
SCHOOL
PARENT
INFORMATION**

Strong Like Two People



**For more information about NWT curriculum and course offerings:
www.ece.gov.nt.ca/Divisions/kindergarten_g12/indexk12.htm**

Graduation Requirements

For students entering Grade 10 in or after 2003-2004.

A Senior Secondary School Graduation Diploma will be awarded to a student who meets the following requirements:

- Earns at least 50% in each course.
- Earns the minimum of 100 credits, including:
 - 74 required credits (including English 30-1 or 30-2).
 - 26 elective credits

A credit represents the specific knowledge and skills that most students can achieve with approximately 25 hours of instruction in that course.

Required Courses

Fifteen credits in English

- one of English 10-1, 10-2, 16 and;
- one of English 20-1, 20-2, or 26 and;
- one of 30-1 or 30-2

Ten credits in Social Studies

- one of Social Studies 10, 13 or 16 and;
- one of Social Studies 20, 23, or 26

Ten credits in Mathematics

- one of Pure, Applied or Essentials of Math 10, Math 16 and;
- one of Pure, Applied or Essentials of Math 20, Math 26

Ten credits in Science

- one of Science 10, 15, 16 and
- one of Science 20, 25, 26, Biology 20, Physics 20, Chemistry 20

Three credits in Fine Arts

- Music, Drama, or Art at the Grade 10 level

Three credits in Physical Education

- at the Grade 10 level

Five credits in Career and Technology Studies

Three credits in Career and Life Management

One credit in Community Service

One credit in Career and Program Planning

Three credits in Northern Studies

Ten credits in additional Grade 12 courses - 30 Level

Course Sequencing

In four subject areas – **English, Social Studies, Mathematics and Science** – there are different course sequences that have been developed to meet a variety of student needs and have varying degrees of difficulty.

- Generally courses required for **university** have designations such as:
 - 10, 20, 30, Pure
 - 10-1, 20-1, 30-1
- Generally courses required for **college and technical schools or entry into employment**:
 - 13, 23, 33, Applied
 - 10-2, 20-2, 30-2
- Course sequences Essentials, 16-26-36, and 15-25 are designed primarily as preparation courses for **students planning to enter the two other sequences or for direct entry into some areas of employment**.
- Course sequences 14 – 24 designate a **life skills approach**.
- Courses numbered 15, 25, 35 are developed by boards of the department to meet specific needs of **NWT** students.

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