

Achieving the Goals

Schools in the NWT are working hard to ensure that all students have access to an education program in a classroom setting with appropriate supports to assist students to be successful. Inclusive schools educate all students in regular classrooms in one of three programs:

1. **Regular Program** – A regular program is determined by the learning outcomes articulated in the NWT curricula.
2. **Modified Program** – A modified program retains the learning outcomes of the curriculum, typically at a level other than the assigned grade level. Based on student strengths, needs and interests, a collaborative process is used to determine and document/record necessary program changes.
3. **Individual Education Program** – An IEP is a comprehensive written education plan with goals and objective, determined through a collaborative process, driven by the strengths, needs and interests of the student. It may or may not include outcomes articulated in the NWT curricula.

For more information about your child's education program, contact your child's teacher.

Career and Program Plan (CPP)

By the end of grade 9, a CPP for each student is to be completed. This is a working document, revised annually, that tracks and manages a student's career planning, development and educational information. The CPP assists students in their educational and career planning journey. The CPP is an important part of the expanding career-education process. It allows students to focus their career goals from JH through to Senior High to post-secondary training and/or meaningful employment.

Career and Technology Studies (CTS)

JH students have an opportunity to earn secondary school credits by completing CTS courses. Each 1-credit course is designed to help students:

- develop skills they can apply in daily living now and in the future
- investigate career options and make effective career choices
- use technology (processes, tools and techniques) effectively and efficiently
- apply and reinforce learning developed in other subject areas
- prepare for entry into the workplace or future learning.

Parents have the responsibility:

- *To be informed of your child's progress in the educational program*
- *To support and encourage your child to learn.*
- *To ensure that your child comes to school read to learn.*
- *To co-operate with the educational staff in the delivery of the education program to your child.*

(Education Act Section 25)



Community Services Agency

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**Tlicho Community Services
Agency**

WHAT IS MY
CHILD LEARNING
IN JUNIOR
HIGH CLASSES?
PARENT
INFORMATION

Strong Like Two People



*Junior High = Junior Secondary:
Grade 7 to Grade 9*

**For more information:
www.gov.nt.ca**

A Well-Rounded Education

Education in the NWT strives to provide for students a well-rounded education. The Goals of Schooling include:

- **Spiritual Goal:** To assist in the development of students who seek to understand and express their relationships with those aspects of their lives, from which beliefs, values and worldview emanate.
- **Physical Goal:** To assist in the development of student who understand, actively seek and value their own well-being and that of their fellow citizens.
- **Emotional Goal:** To assist in the development of students who have positive self-esteem, based on a strong sense of their own identity and values; who understand and deal with their feelings; and who face challenges with confidence.
- **Social Goal:** To assist in the development of students who interact positively with others, regardless of differences; and who understand, exercise and value social rights and responsibilities
- **Intellectual Goal:** To assist in the development of students who understand and apply thinking and problem solving skills to their everyday lives; who communicate effectively from a broad knowledge base; and who have a desire to be involved in lifelong learning

Curriculum Areas

Dene Kede. Dene Kede provides the overall perspective for other school programs and is embedded within these programs. The learning expectations are broadly categorized into four areas and relate to the students' relationships with:

- the spiritual world
- the land
- other people
- themselves

Dogrib Language: A focus on learning and maintaining the language of the Dogrib People.

English Language Arts: The Western and Northern Canadian Protocol (WNCP) Common Curriculum Framework is a collaborative effort between the four western provinces and three territories.

Students will listen, speak, read, write, view, and represent to:

- *Explore thoughts, ideas, feelings, and experiences*
- *Comprehend and respond personally and critically to oral, print, and other media texts*
- *Manage ideas and information*
- *Enhance the clarity and artistry of communication*
- *Celebrate and build community*

Mathematics: The NWT is following the curriculum as laid out by the WNCP framework. There are four strands:

1. Number (Concepts; Operations)
2. Patterns and Relations (Patterns; Variables and Relations)
3. Shape and Space (Measurement; 3-D Objects and 2-D Shapes)
4. Statistics and Probability (Data Analysis; Chance and Uncertainty)

Science: The knowledge, skills, and attitudes are consistent with that of the Canadian Common Framework of Science and can be found in the Alberta Education curriculum.

- Gr. 7: Interactions and Ecosystems; Plants for Food and Fiber; Heat and Temperature; Structures and Forces; Planet Earth
- Gr. 8: Mix and Flow of Matter; Cells and Systems; Light and Optic Systems; Simple Machines; Fresh and Salt Water Systems
- Gr. 9: Biological Diversity; Matter and Chemical Change; Environmental Chemistry; Electrical Principles and Technologies

Social Studies: The JH NWT-based curriculum has three strands.

- Stand 7 – The Circumpolar World: Geography of the Circumpolar World; Changes in the Circumpolar World;
- Connections: Canada and the Circumpolar World
- Strand 8- The Changing World: Ancient Societies; Middle Societies; Modern Societies
- Strand 9 –The Growth of Canada: Geography of Canada; Canada: History to the Twentieth Century; Canada: International Connections

Physical Education: The aim of the K-12 PE program is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle.

Four components: Activity, Benefits Health, Cooperation, Do it Daily . . . For Life.

Health: The major goals of this NWT curriculum are:

- To provide factual information on the human body
- To enable students to develop skills to make healthy choices
- To enhance student's self esteem through self-understanding
- To enable students to develop attitudes that lead to positive lifestyle behaviours
- To promote positive lifestyle practices, conducive to lifelong health.

Integrated subjects: **Art, Drama, Music, Computers and Technology, Career Awareness, and Tobacco Education**

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