

## Reporting

Results of the achievement tests are released in mid-September. Detailed reports are also probed to schools and school authorities electronically.

Individual results are released to schools as Individual Student Profiles. This report shows the student's test scores relative to the provincial standards. This sheet is intended for the student's educational record. A second copy is provided to the school for the student's parents. An information sheet is included with the Individual Student Profile to help parents interpret the information.

The interpretation of the results is intended to encourage to a continuous improvement process that supports high standards of student achievement across the NWT. It is important to involve the school council and community in discussing achievement test results and in developing plans to facilitate student learning.

Full parent guides and subject bulletins are available online at:  
[www.education.gov.ab.ca/k\\_12/testing/achievement/default.asp](http://www.education.gov.ab.ca/k_12/testing/achievement/default.asp)



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ALBERTA  
ACHIEVEMENT  
TESTS  
PARENT  
INFORMATION

**Strong Like Two People**



*For more information about the Alberta  
Achievement testing program:  
[www.education.gov.ab.ca/k\\_12/testing/achievement/ach\\_default.asp](http://www.education.gov.ab.ca/k_12/testing/achievement/ach_default.asp)*

## What are the Alberta Achievement Tests?

The Alberta Achievement Tests (AAT) are a set of standardized examinations written by students in Grades 3, 6, and 9 in the areas of English Language Arts (Writing and Reading) and Mathematics. The exams are held in May and June. The NWT Department of Education, Culture and Employment are using this Alberta assessment tool as part of their NWT student evaluation initiative, for the purpose of determining student performance and making decisions for improvements.

The AATs are aligned with the approved Language Arts and Mathematics curriculum and assesses if a student is learning what they are expected to learn. However, no test can assess everything. Many important learning outcomes cannot be measured by time-limited paper, pencil test alone. Standardized tests provide just a 'one point in time snapshot' of student performance. We must depend on the combination of standardized assessment and classroom based assessment to measure the full range of a student's social, emotional, spiritual and physical skills, knowledge and abilities.

## What tests are administered?

The Alberta Achievement Tests are written in two sessions:

### Part A exams (May):

Grade 3: English Language Arts: Writing (60 minutes)

Grade 3: Mathematics: Timed Facts (6 minutes)

Grade 6: English Language Arts: Writing (120 minutes)

Grade 6: Mathematics: Operations and Number Sense (30 minutes)

Grade 9: English Language Arts: Writing (120 minutes)

### Part B exams (June):

Grade 3: English Language Arts: Reading (60 minutes)

Grade 3: Mathematics: Multiple Choice (60 minutes)

Grade 6: English Language Arts: Reading (60 minutes)

Grade 6: Mathematics Multiple Choice (60 minutes)

Grade 9: English Language Arts: Reading (75 minutes)

Grade 9: Mathematics (90 minutes)

## How can parents help their children prepare for the AATs?

Parents are encouraged to help their children develop strong reading skills. Many of the skills that help students do well on the tests are skills in reading and learnings that apply to all areas of study. Alberta Learning discourages excessive test rehearsals and coaching. The Achievement tests are like any other test students would normally write.

## Student Supports

Alberta Learning provides assistance for students with special test writing needs in order to allow these students to do their best. **Test accommodations** may include larger print, Braille, audiotapes, a scribe, a reader, and more time. The accommodations for learning differences or physical differences are consistent with the classroom environment.

## Purpose

(As part of the accountability model.)

For **students and parents**, the tests provide information on how well the students have learned curriculum-based learning objectives.

For **teachers**, the tests provide information on how well their classes have achieved, allows them to reflect on teaching strategies and assessment methods.

For **administration**, the tests provide school-wide, overall achievement information to direct school goal setting.

For **TCSA and ECE** the tests provide system-wide information on student achievement.

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