Graduation Requirements

For students entering Grade 10 in or after 2003-2004:

A **Senior Secondary School Graduation Diploma** will be awarded to a student who meets the following requirements:

- Earns at least 50% in each course.
- Earns the minimum of 100 credits, including:
- 74 required credits (including English 30-1 or 30-2).
- 26 elective credits

A credit represents the specific knowledge and skills that most students can achieve with approximately 25 hours of instruction in that course.

Required Courses

Fifteen credits in English

- one of English 10-1, 10-2, 16 and;
- one of English 20-1, 20-2, or 26 and;
- one of 30-1 or 30-2

Ten credits in Social Studies

- one of Social Studies 10-1, 10-2, and;
- one of Social Studies 20, 23, or 26

Ten credits in Mathematics

- one of Pure, Applied or Essentials of Math 10, Math 16 and;
- one of Pure, Applied or Essentials of Math 20, Math 26

Ten credits in Science

- one of Science 10, 15, 16 and
- one of Science 20, 25, 26, Biology 20, Physics 20, Chemistry 20

Three credits in Fine Arts

- Music, Drama, or Art at the Grade 10 level

Three credits in Physical Error! Contact not defined.

- at the Grade 10 level

Five credits in Career and Technology Studies

Three credits in Career and Life Management

One credit in Community Service

One credit in Career and Program Planning

Three credits in Northern Studies

Ten credits in additional Grade 12 courses - 30 Level

Credits for Senior Secondary School Students

Schooling is more than the accumulation of credits. A variety of sophisticated social skills acquired through classroom participation and interaction with peers. Instructional program delivery must recognize this type of learning at the same time as credits are earned.

1. A credit at the Senior Secondary level is achieved through satisfactory attainment of specific curricular objectives.
2. School jurisdictions are to develop methods of school organization that best meet the needs of their students while ensuring that **each student has access to approximately twenty-five hours of instruction per credit.**
3. Instructional time is defined as time scheduled for purposes of instruction, examinations, and other student activities where direct student-teacher interaction and supervision are maintained.
4. Schools are encouraged to provide more than minimum time for any course
5. Individual students may complete the course in less than the minimum instructional time allocated to the course if they meet the curricular expectations for the course.
6. It is far more important for the student to meet the curricular objectives for the course and that the curriculum meet the needs of the students than for the student to meet the time requirements.

NWT and Alberta Curriculum

The NWT Education system uses Alberta curriculum for many of the subject areas in the senior secondary level.
All curriculums for courses can be found online at:
http://www.education.gov.ab.ca/k_12/curriculum/bySubject/
and at www.gov.nt.ca These links will provide teachers with curriculum and program resources.

English Language Arts: - ELA 10-1, 20-1, 30-1, - 10-2, 20-2, 30-2 - 10-3, 20-3 (territorial pilot)	Mathematics: - Pure Math 10, 20, 30; - Applied Math 10, 20, 30 - (NWT includes Math Essentials 10, 20, 30)	Science: - 10, 20, 30 - Biology 20, 30; Chemistry 20, 30; Physics 20, 30 - (NWT Science 15, 25, 35) - (NWT Pathways: Experiential Science 10, 20, 30)	Social Studies - 10-1, 20 - 1, 30 - 10-2, 10-2, 33
Career and Technology Studies (Over 22 strands, 1-credit courses)	Art - 10, 20, 30 - 11, 21, 31	PE - 10, 20, 30	Tlicho Yati - 15. 25, 35
Northern Studies 10	Career and Life Management 10	Music - Instrumental 10, 20, 30 - Choral 10, 20, 30 - General 10, 20, 30	ESL - 10, 20, 30
Work Experience - 15- 25-35			

Course Sequencing

Grade Designations

- Grade 10: When a student first registers in high school, the student will be designated a Grade 10 student

- Grade 11: A student will be designated as a Grade 11 student when they complete a minimum of 35 credits, including courses in the 10 Level of English, Math, Science, and Social Studies OR has completed goals on their IEP.

- Grade 12: When the student has completed a minimum of 70 credits, including 20 Level courses from the four core courses, OR has completed goals on their IEP, they are considered a Grade 12 student.

Course Sequencing

In four subject areas – **English, Social Studies, Mathematics and Science** – there are different course sequences that have been developed to meet a variety of student needs and have varying degrees of difficulty.

- Generally courses required for university have designations such as:
    - 10, 20, 30, Pure
    - 10-1, 20-1, 30-1
- Generally courses required for college and technical schools or entry into employment:
    - 13, 23, 33, Applied
    - 10-2, 20-2, 30-2
- Course sequences Essentials, 16-26-36, and 15-25 and ELA 10-3/20-3 (NWT) are designed primarily as preparation courses for students planning to enter the two other sequences or for direct entry into some areas of employment.
- Course sequences 14 – 24 are no longer offered..

Courses in the 16 – 36 Sequence:
The 16-36 courses were designed by Alberta Education, for students who, for a variety of persona, societal and school-related reasons, have met with very little success in school, and appear likely to leave school early.

All the 16- 36 courses begin at the concrete level. This connection enables students to understand the need for academic knowledge as it applies to job success, core subject reflect the content of other courses but within a functional, life-skills and applied context. Excellent teacher resource manuals accompany these curricula; the learning resources from Alberta Education are at a level of reading and interest suitable for these students. It is recommended that schools counsel students into the courses according to individual needs.

Students who successfully complete each of these courses will receive credits toward Senior Secondary school gradation with the graduation requirements. Course sequences numbered 16--26-36 and 15- 25 are designed primarily as preparation courses for students planning to enter the other sequences (10-20-30 or 13-23-33) or for direct entry into some areas of employment.

Approval in writing of the parent is required.